

Part One of Bible Club Entitled:
"God Desires Those Who Are After His Kind!"

**LESSON ONE - "God Creates a World
Full of Living Creatures"**

Theme of Lesson - God has created the whole world and filled it with so many living creatures. God wanted to have a family and not feel lonely. He made one human being who had feelings and needs like God does, and bunches and bunches of animals.

Read page three of storybook while demonstrating the story with the flannel-board presentation. Create flannel animals, Adam, garden of Eden

Points of Emphasis -

- There is so much "life" on the new earth; God must be excited to have a family.
- There are lots and lots of animals for Adam to name, but only one human.
- All the animals have male and female, and they seem to be just like each other and really get along.

**In this lesson the teacher is laying some beginning groundwork for the upcoming lessons. It is important to not skip ahead to the points of emphasis in the next two lessons. Allow the kids to really notice the simple elements that God created a world full of life, that He wanted a family, Adam is the only human, and all the other creatures have mates. If the children can retain these points they will be prepared to build on that in the next lesson.*

Memory Verse:

Coloring Page: *"God wants a family that has his kind of life".*

Craft:

TEACHER NOTE: In Genesis 2:18-20 the scriptures show us the order that God first says it is not good that the man should be alone... I will make a help meet for him.... And then immediately God creates the animals. When Adam becomes lonely because there is none after his kind among the animals... THEN God brings forth Eve from his side. We must see God's way of showing Adam what it feels like to be alone, to be surrounded with life-forms that are not after your kind, and therefore still feel lonely. We need to see that God is doing all this to illustrate Christ's need for a church, a bride that is after His kind. Just like Adam, in order to bring that forth Jesus had to die so that she could be taken out from His side. The church is bone of his bone, just like Eve came from Adam's rib. Then God will have a family that is full of Jesus, full of God's kind of Life.

We are step by step helping the children see God's heart and desire for those who are after His Kind, and how only the Cross could bring them forth. We are also helping the children to see that when we have God's kind of life in us (Jesus), we will help him to not feel lonely, but have a family with His same kind of life.

I recommend really asking the Holy Spirit to show you personally God's heart concerning these things, and His order in the scriptures. If you see it clearly and are filled with God's heart concerning it, then the children will be able to deeply receive the true spiritual seeds of this lesson.

LESSON TWO - "Every animal has its own kind of nature that causes them to act certain ways"

Theme of Lesson - Adam is going to really notice the different natures of the animals. We will focus on the different instincts and ways of various kinds of animals. Through this we are trying to establish with the children that there are different "KINDS" of life, and depending on what kind of life you have in you... your behavior and ways will be a result of that specific nature or kind of life. Adam is naming these animals' different names because they all have different kinds of nature.

Read page four through seven of storybook while demonstrating the story with the flannel-board presentation.

Points of Emphasis -

- Different kinds of animals have different kinds of life
- The animals that share the same life are not lonely because they have each other and all act the same way.
- Whatever Nature/kind of life you have will affect all your behaviors.

Demonstration: Show how the lion behaves differently than the lamb. Contrast different kinds of animals, one to another, to help make your point.

**Really try to help the children comprehend how different the kinds of life are in the animals,, and how the nature is has causes the animals to do what they do. We words can use words such as NATURE... KIND OF LIFE... INSTINCTS. Eventually these terms will help the children comprehend that with Christ in us, we will do what we do by HIS KIND OF LIFE NATURALLY, and not religion. Jesus in us will give us His behaviors, attitudes, and new Divine Nature.*

Memory Verse:

Coloring Page: *no coloring page today because craft and skit will take a lot of time*

Craft: Make animal costumes

**after making costumes have kids practice acting out different animal parts for the skit*

LESSON THREE - "ADAM AND GOD ARE LONELY"

Theme of Lesson - After observing and naming so many different kinds of animals, and not finding one that has his kind of life, Adam is VERY LONELY. Even in the middle of so many different life forms of every kind... Adam feels so very alone because none of them are like him. His heart is beginning to ache in a very deep way. Adam is beginning to feel what God feels.

Read pages eight, and first paragraph of ten in storybook while demonstrating the story with the flannel-board presentation.

Points of Emphasis and Discussion-

- What it feels like to be lonely, use examples of feeling lonely that the kids can relate to.
- God can feel lonely just like Adam does and just like we do. God wanted Adam to be able to feel what God feels, so God let Adam experience loneliness.
- Discuss how we can still feel lonely even when people or animals surround us. Example: At school with a whole bunch of kids everywhere, we can still feel lonely sometimes.

** This class is really bringing together a bunch of the points we have been making in the past two classes. We want the children's hearts to be affected by the fact that God can feel loneliness because He needs His Church to have His same kind of Life through Jesus formed in them. He needs a Bride and a family that will be like Him because they have His nature, His same kind of Life on the inside. This seed of truth from God's heart will help the children all the days of their lives to not try to be something they are not religiously, but to let the nature of Jesus grow in them so they can be unto God as those who are after His own kind.*

Memory Verse:

Coloring Page: *"Adam understands God's heart to be with those who have His same nature"*

Craft:

LESSON FOUR - "Jesus Dies to Give Us His Nature, to Put His Kind of Life in us"

Theme of Lesson - Jesus dies on the cross to be able to put His kind of life in us so that:

1. He won't be lonely
2. He will have a family that has His kind of Life
3. We can do what we do by nature, not works of religion

Read last paragraph on page ten and prayer on page eleven in storybook while demonstrating the story with the flannel-board presentation.

Points of Emphasis and Discussion-

- Show the type and shadow of God taking Eve out of Adam while he was in a sleep likened unto death with Jesus dying on the Cross to bring forth a Bride, and Body that has His kind of Life.
- Share how Jesus' Divine Nature in us will cause us to act, think, and love differently.
- Introduce to the children how we have an OLD SELFISH NATURE and Jesus died to give us HIS NEW LOVE NATURE

** This class will wrap up the first half of our sharing. It may be a good time to do an altar call for a salvation prayer with the ending prayer on page eleven. The children who already are Born Again may want to re-commit their hearts in the understanding that Jesus in them will give them the ability to be with Him in sameness of kind.*

Memory Verse:

Coloring Page: *The picture of Jesus dying on the Cross*

Craft:

Part Two of Bible Club Entitled: "Let's Be Salmon Swimming Up The Stream"

LESSON FIVE - "OUR NEW JESUS NATURE"

Theme of Lesson - When we asked Jesus into our hearts we received a new nature... God's nature of Love! Before we asked Jesus into our hearts we had an old selfish nature.

1. Born again Salmon fish represents the new nature and the children who have Christ within
2. Leviathan represents the old nature, and those who are selfish
3. The little fish following Salmon or Leviathan are children choosing to follow the inward life of Christ's loving nature or the old nature of selfishness and sin.

Read pages twelve through seventeen in storybook while demonstrating the story with the flannel-board presentation. The teacher may want to be dressed in the Salmon costume!!! (not required 😊)

(Will need to have a new flannel-board presentation prepared with the character from "The Story of Two Fish" booklet.

Points of Emphasis and Discussion-

- We want the children to really comprehend that the new nature of Christ in us is loving, and like a Salmon ,... will go against the flow to be loving and to pray and care for other.
- Want children to identify the old selfish, proud and hurtful ways of the old nature. It is a strong nature that pulls us down in its streams of selfishness and hate.
- Let them begin to decide which "FISH" ... which "NATURE" they want to follow and partake of.

** At this point we are beginning to bring some practical application for the children concerning how they can become after God's kind so He has a family full of His Life and love.*

Memory Verse:

Coloring Page: *"We can pray for other people to know Jesus"*

Craft:

LESSON SIX - "A NEW JESUS NATURE"

Theme of Lesson - We can choose which nature we want to live un us. We can be followers of Salmon (Jesus) or Leviathan (the old nature.)

1. Thoroughly share on how Salmon represents the new nature because he goes against the flow to bless, love, and forgive those who hate and are hurtful. You may way want to do a whole teaching on the life cycle of the Salmon that is on the first page of the booklet. Throughout the teaching show the selfless loving nature that is INSTINCTUALLY-NATURALLY causing this fish to lay down its life.
2. Show more clearly how Leviathan represents the old nature and how it is strong and pulled down BY NATURE into the currents of hate and pride in contrast to Salmon being able to swim upstream, against the flow... by the Life of God.

Read pages eighteen to the end in the storybook while demonstrating the story with the flannel-board presentation. The teacher may want to be dressed in the Salmon costume!!! (not required 😊)

Points of Emphasis and Discussion-

- Discuss how little fishy made a decision to change from following Leviathan to following Salmon.
- Ask the children why Jesus fishy could swim upstream?
- Ask the children why little fishy did not want to follow Leviathan?

** At this point the children are being confronted with deciding who they want to follow and what nature they want to conform to in their lives. Show the children how the Salmon fishes pick up their cross and follow Jesus by choosing the path that goes against the flow.*

Memory Verse:

Coloring Page: *"We can swim upstream because Jesus is in us"*

Craft:

LESSON SEVEN (SUNDAY MORNING) - REVIEW OF SHARINGS

During this class we will focus on reviewing all the children have learned. We should ask questions from sharings one through six, and see how much the children have retained.

We will rehearse our Salmon and Adam skits outside, get our costumes on and prepare to do our presentation for the adults in the church service that morning.

Basically this class is meant to re-cap and solidify all the Lord has been planting into the children's hearts throughout the sessions. It is also a time to act out what we have learned with our costumes and skits! Let the spirit of the sharings flow through the children in their creative skits and responses.

Memory Verse:

Coloring Page: *"I want Jesus to Live in my Heart"*

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